A roll of white toilet paper is shown at an angle. A rectangular piece of white paper is wrapped around the middle of the roll. On this paper, the words "Take the Plunge" are written in a bold, black, handwritten-style font. Below this, in a smaller, black, typewriter-style font, are the words "Professional Development" and "In Your Spare Time!".

Take the  
Plunge

Professional Development  
In Your Spare Time!

# Taking the Plunge: PD in Your Spare Time

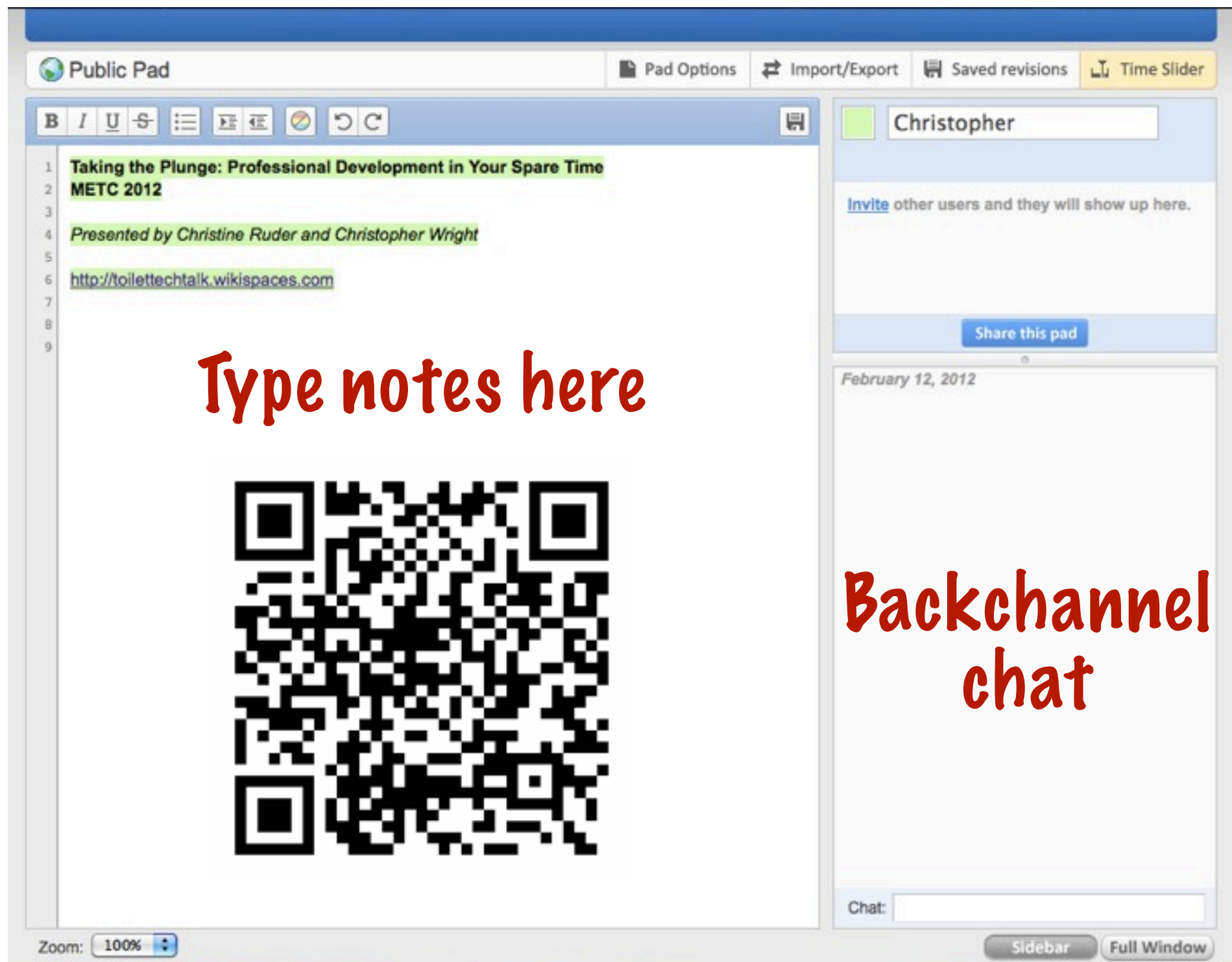
Christine Ruder  
[cruder@rolla.k12.mo.us](mailto:cruder@rolla.k12.mo.us)  
Twitter: @jhoxl  
Truman Elementary - RPS



Christopher Wright  
[cwright@rolla.k12.mo.us](mailto:cwright@rolla.k12.mo.us)  
Twitter: @edtechninja  
Wyman Elementary - RPS

# Notes and Backchannel

<http://titanpad.com/d2Vo4pgKEe>



The screenshot shows a web browser window displaying a "Public Pad" interface. The top navigation bar includes "Public Pad", "Pad Options", "Import/Export", "Saved revisions", and "Time Slider". Below this is a toolbar with various editing tools. The main content area contains the following text:

1 Taking the Plunge: Professional Development in Your Spare Time  
2 METC 2012  
3  
4 Presented by Christine Ruder and Christopher Wright  
5  
6 <http://toilettechtalk.wikispaces.com>  
7  
8  
9

Overlaid on the notes is the text "Type notes here" in red. Below this text is a large QR code. To the right of the notes is a sidebar with a user profile for "Christopher", an "Invite" link, a "Share this pad" button, and a chat section dated "February 12, 2012". The chat section is labeled "Backchannel chat" in red. At the bottom of the sidebar is a "Chat:" input field and buttons for "Sidebar" and "Full Window". The bottom of the browser window shows a "Zoom: 100%" control.



# Ever had a training like this?



# Ever had a training like this?





# Ever had a training like this?



► Destroying equipment



# Ever had a training like this?



- ▶ Destroying equipment
- ▶ Inattentive participants



# Ever had a training like this?



- ▶ Destroying equipment
- ▶ Inattentive participants
- ▶ Jargon



# Ever had a training like this?



- ▶ Destroying equipment
- ▶ Inattentive participants
- ▶ Jargon
- ▶ Varying ability levels



# Ever had a training like this?



- ▶ Destroying equipment
- ▶ Inattentive participants
- ▶ Jargon
- ▶ Varying ability levels
- ▶ Know-it-alls



# T3 Wiki



<http://toilettechtalk.wikispaces.com>



Dive In...





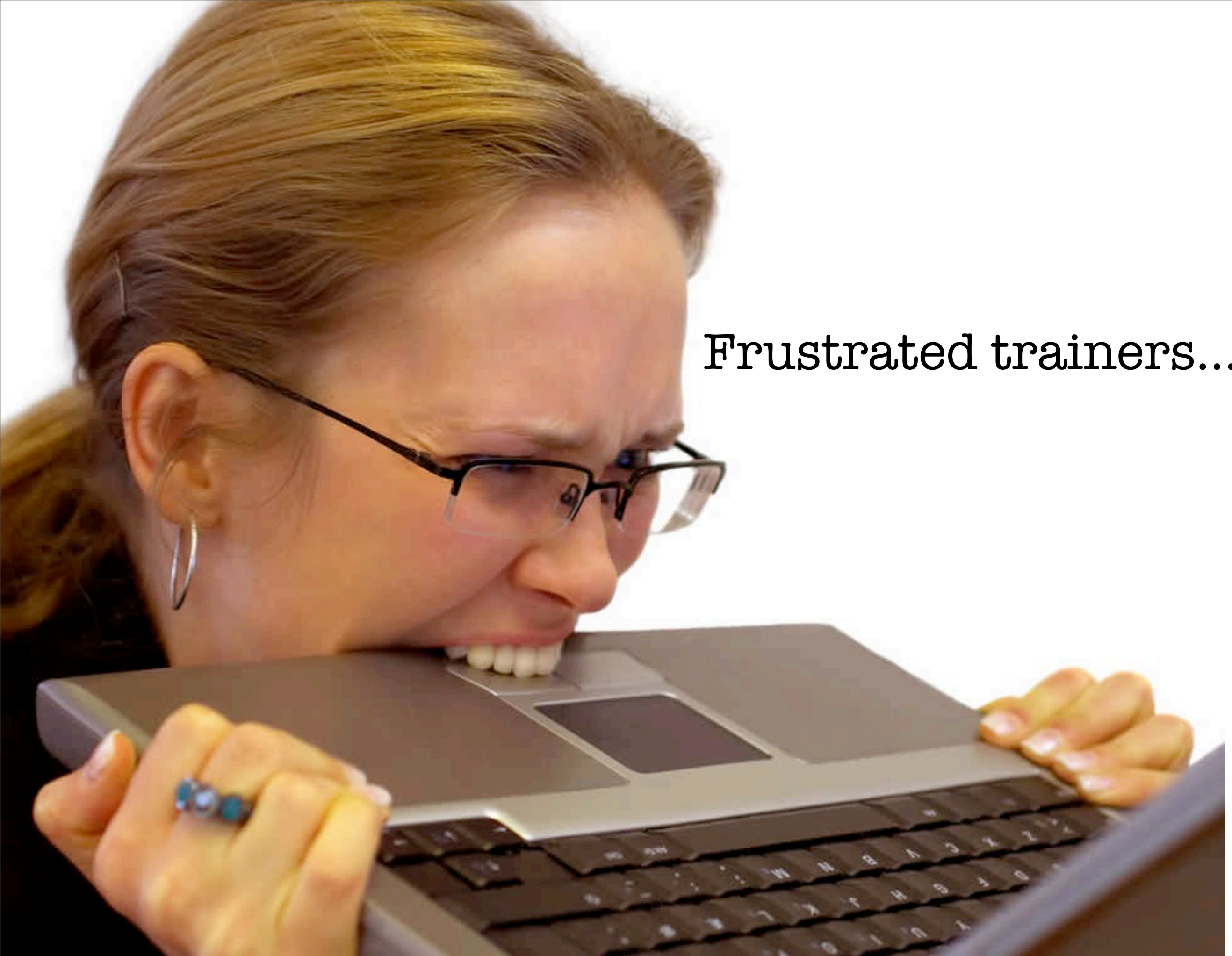
# The Idea...







Frustrated trainers...



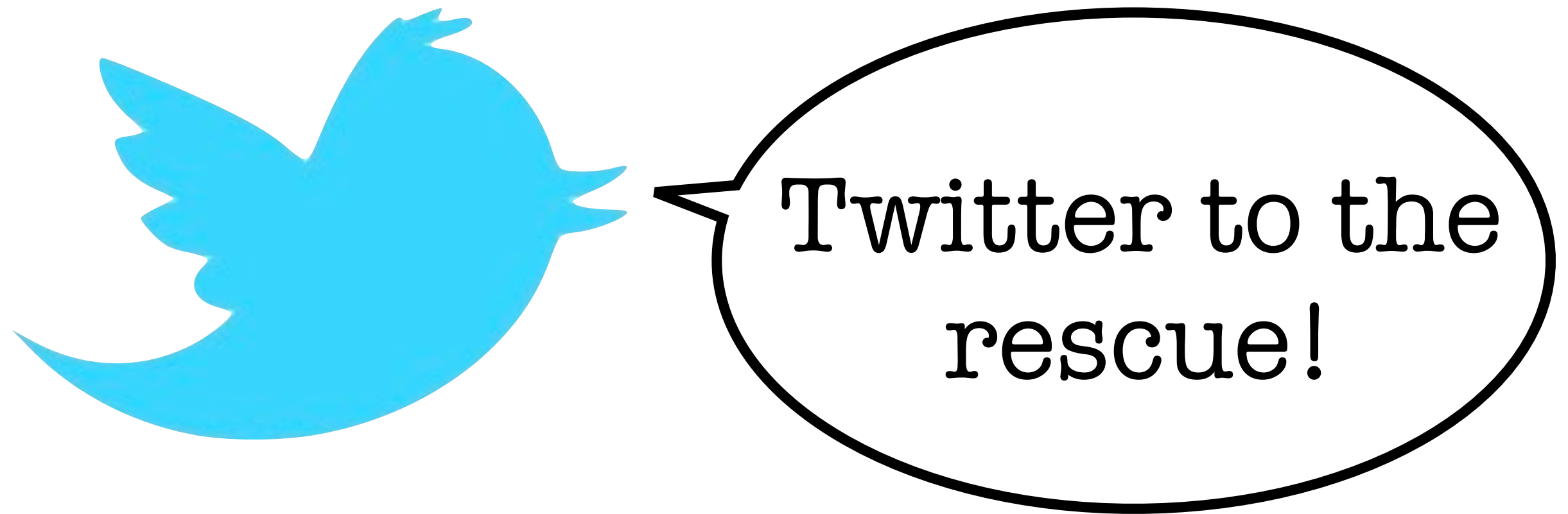




There's got to be a  
better way!











**Toilet  
Tech Talk**

don't sweat it  
right at your latrine something

Sometimes we need to change our mindset and flip how we view the world. Hopefully this blog will help start that change.

## The First Step

This week's #edchat discussion was focused on bringing in more educators into the world of social media, twitter and instructional technology. Many teachers feel that their colleagues may not try something new in their classroom because of the work that must be done to find these new ideas and adapting their methods to include them. So many teachers talk on Twitter about how they don't understand why more of their colleagues are taking the steps necessary to improve their instructional practice. During the #edchat discussion a lot of teachers offered strategies they have tried to share the tools and ideas with their peers. One that caught my attention was *Toilet Tech Talk* by @eolsonteacher. I am sure you are thinking the same thing I was. The name alone is awesome.

Toilet Tech Talk is simple: a Web 2.0 tool is posted in the bathroom to inspire discussion. This got me thinking about my own school and whether something like this would work. Problem that I have is we have way too many bathrooms and many are not near faculty rooms, a place that is primed for discussion. But, the photocopiers are like the office watercooler. I know I need something to do while waiting for my copies to pop out of the machine and there is almost always someone else waiting so maybe this is the perfect combination.

This past Wednesday I took the first step. On a board near each photocopier I posted the first *Teacher Tech Tip*. The rhyming felt natural, but *Tuesday Teacher Tech Tip* was just a little too much alliteration. The first tip was Wordle. Using the Web 2.0 Tools page on [www.cybraryman.com](http://www.cybraryman.com), I found a link to [Starter Sheets](#). A starter sheet is a 2 page document that uses pictures and text to give a brief explanation of a Web 2.0 tool that teachers can immediately incorporate into their classroom. As much as I wanted to create them myself, I figured trust the experts. Unfortunately we are now off on Spring Break, but I am hoping it inspired a few to test out Wordle over the break and will try it out starting in a few weeks.

# The Design







Format...

Interactivity/  
Challenges

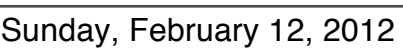




# Topics

- Start basic
- Cover topics over multiple issues
- Show examples





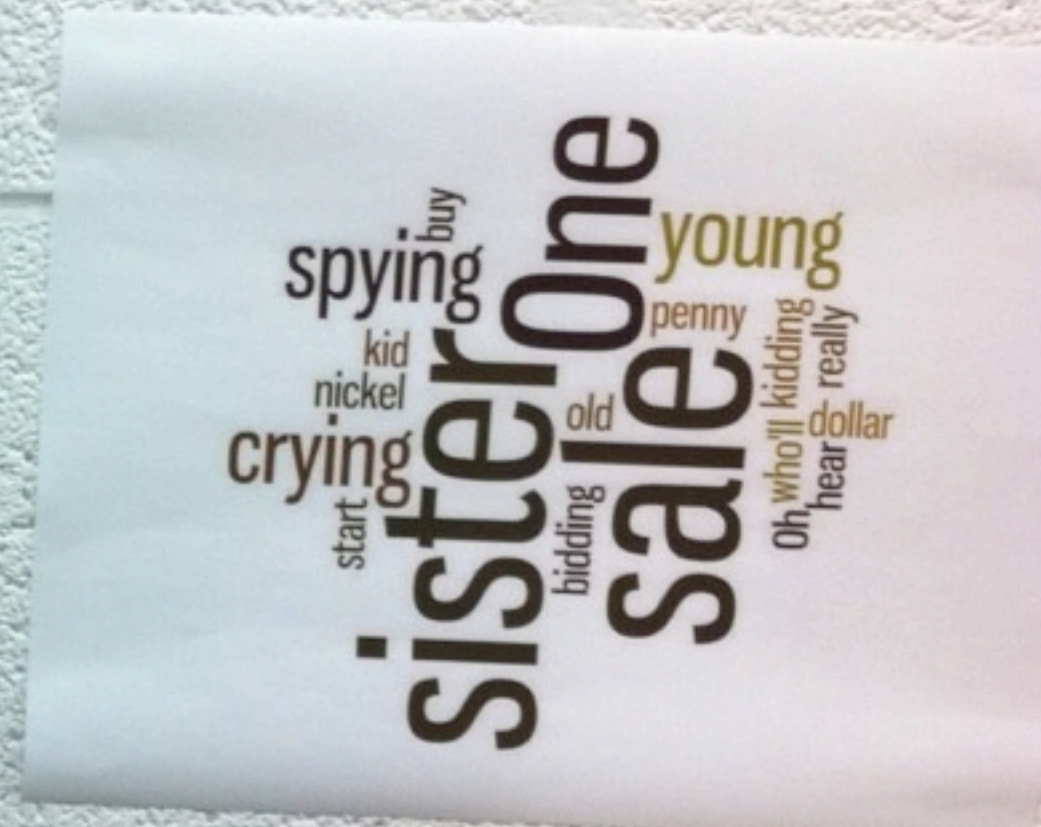
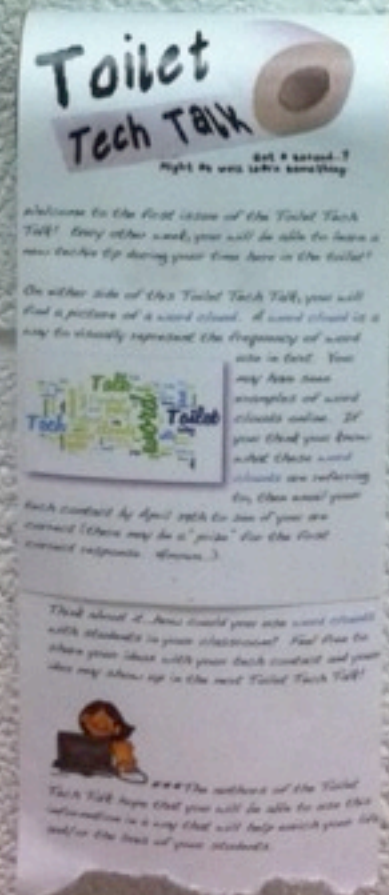


<http://toilettechtalk.wikispaces.com>





Share in the bathroom!





# Feedback





